


UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Ke'Ondra Clark	Mentor/Title: Dr. Tamiaka Grizzle/STEM Teacher 	School/District: Harmony-Leland Elementary/Cobb County
Course: ITEC 7430 Internet Tools for the Classroom		Professor/Semester: Dr. Dias/Spring 2019

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																															
3/18-3/28	Cardinal directions and map skills/Two weeks in 45 minute sessions (Monday-Thursday each week)	PSC 2.1/ISTE 2a PSC 2.2/ISTE 2b PSC 2.3/ISTE 2c PSC 3.1/ISTE 3a PSC 6.2/ISTE 6c PSC 6.2/ISTE 6c	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>For this field experience, I worked with a student on practicing map skills. The student's task was to learn vocabulary terms and explore cardinal directions using online technology tools. I learned from this field experience that technology facilitation and leadership play a huge role in engaging student learning. It is imperative for the instructional coach to be familiar with different technology components that are age appropriate. One major key is to gain as much knowledge as you can about the student and their learning needs so that learning can be authentic and meaningful.</p>																																																															
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4">P-12 Faculty/Staff</th> <th colspan="4">P-12 Students</th> </tr> <tr> <th></th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr> <td>Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td> </tr> <tr> <td>Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian									Black						X			Hispanic						X			Native								
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																													
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																										
Race/Ethnicity:																																																																		
Asian																																																																		
Black						X																																																												
Hispanic						X																																																												
Native																																																																		
			<p>2. How did this learning relate to the knowledge</p>																																																															