



# ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

## STUDENT INFORMATION

Student Name	Grade 6th	Date of Birth
S. Porter		
School Eddie White Middle Academy	Date	AT Plan Review Date
	7/1/19	7/1/19

## POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Coach, Teacher, and Parent		
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## EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
Laptop/Desktop	Owned by user/owned by school
Read & Write for Google Chrome ( <b>text reader</b> plus more)	Will download tool
Planner	Will purchase

## IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Ke'Ondra Clark	Coach
LaTasha Porter	Parent
S. Porter	Student
Ms. Lester	Teacher

## EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Upload software by downloading the tool	Ke'Ondra Clark/Coach	7/1/19
Introduce tool to student and parent	Ke'Ondra Clark/Coach	7/1/19
Train student and parent	Ke'Ondra Clark/Coach	7/1/19
Discuss and use Planner for student support	Ke'Ondra Clark/Coach and Parents	7/1-7/12/19 (Will be ongoing during school year)
Implement tool for student support	Ke'Ondra Clark/Coach and Parents	7/1-7/12/19 (Will be ongoing during school year)

## TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Learn how to use and manage AT tool	Parent	Ke'Ondra Clark	7/1/19 - 4:00 p.m.	Coach will keep in touch
Learn how to use and manage AT tool	Student	Ke'Ondra Clark	7/1/19 - 4:00 p.m.	Coach will keep in touch

## CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Build fluency and comprehension skills	Reading	Teacher and Coach	Read & Write for Google Chrome ( <b>text reader</b> )

## HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Build fluency and comprehension skills	Reading	Parents	Read & Write for Google Chrome ( <b>text reader</b> )

## MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Increase comprehension skills	I will model how to use the tool and then let student explore afterwards. I will allow time for questions and clarification. Each day we will work on something new using the device.	I will keep track of progress using a recording sheet.	Ke'Ondra Clark/Coach

Increase focus and engagement using planner	I will encourage student to write down steps and goals in different colors. Every time a step/goal is completed the student can use a sticker as a sign of completion. Once the student reaches their goal (we will discuss and agree on a realistic goal) an incentive will be provided.	I will keep track of goals using a goals sheet.	Ke'Ondra Clark/Coach