UNSTRUCTURED Field Experience Log & Reflection

Candidate: Ke'Ondra Clark	Mentor/Title: Dr. Tameika Grizzle	School/District: Harmony-Leland Elementary/Cobb County
Course: ITEC 7400 21st Century Teaching & Learning		Professor/Semester: Dr. Cuby-Richardson/Spring 2018

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
4/10/18 4/12/18	**Two different workshops were held.** **Time was spent setting up teacher accounts, modeling, and then allowing teachers to create their ow n assignments for class lessons.** **Spiral (Team Up) [5 hours]**	**PSC 2.6, 5.2, 6.2**	**ISTE 2f, 4b, 6c**

<u>First Name/Last Name/Title</u> of an individual who can verify this experience:	<u>Signature</u> of the individual who can verify this experience:

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	x	x						
Hispanic								
Native American/Alaskan Native								
White		x						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I introduced a technology tool to my colleagues that would help improve student engagement and also provide data in which students learning could be assessed. The tool is called Spiral and we focused on one out of the four suites of tools called Team Up. Team Up engages student learning by providing teachers with the opportunity to set up groups for instruction and students build individual slides, comment/reply (typing), and collaborate to present comprehension of assignments at the end. This tool is an awesome way to align with standards through the use of technology. I learned from this field experience that the more familiar you are with different technology components the better your coaching influence will be. My plan is to become more familiar with other technology tools, reflect on my experiences, and redevelop new skills so that I can be successful in reaching my goals.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

With knowledge, I learned how imperative it is to being familiar with the PSC/ISTE standards and understanding how they are used to enhance learning in the classroom. For skills, an IC must be able to identify targeted goals, be a great communicator as well as listener, and being able to "evaluate and reflect on their professional practice and dispositions to improve and strengthen their ability to effectively model and facilitate technology-enhanced learning experiences." Last, with disposition, it is imperative to understand where you stand with your beliefs about the ideas/theories of the many roles of an IC. This will reflect greatly on your success with mentoring and building relationship with others.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

In our school, we strive to implement engaging ways to integrate technology into student learning for all areas of content. With this project, I was able to share new tools in which both students and teachers could enjoy the experience of a more productive classroom. Student impact can be assessed through the data collected from the Team Up, student work, and assessments developed by teacher.