

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience I had the privilege of introducing a new technology tool to my colleagues that would help improve student engage and also provide data in which students learning could be assessed. The tool is called Spiral and we focused on one out of the four suite of tools called Clip. Clip is allows teachers to tie in videos that align with standards and then add questions to assess student learning throughout the process. It is fun for students because they get to use technology to explore new learning and collaborate with peers on their individual devices. I learned from this field experience that technology facilitation and leadership play a major role in impacting new adopters and mentoring. The more familiar you are with different technology components the better your coaching influence will be. The key is to gain as much knowledge as you can, reflect on your experiences, and redevelop techniques as needed so that you can be successful in reaching your goals.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I learned how imperative it is to being familiar with the PSC/ISTE standards and understanding how they are used to enhance learning in the classroom. For skills, an IC must be able to identify targeted goals, be a great communicator as well as listener, and being able to “model and facilitate the design and implementation of technology-enhanced learning experiences aligned with student content standards and student technology standards.” Last, with disposition, it is imperative to understand where you stand with your beliefs about the ideas/theories of the many roles of an IC. This will reflect greatly on your success with mentoring and building relationship with others.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Our school is always looking for engaging ways to integrate technology into student learning for all areas of content. With this project, I was able to share new tools in which both students and teachers could enjoy the experience of a more productive classroom. Student impact can be assessed through the data collected from the Clip assessments created by teacher.