

First Name/Last Name/Title of an individual who can verify this experience:
 Dr. Tameika Grizzle/ STEM Teacher

Signature of the individual who can verify this experience:

Tameika Grizzle

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

| Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | |
|---------------------------------|--------------------|-----|-----|------|---------------|-----|-----|------|
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| Race/Ethnicity: | | | | | | | | |
| Asian | | | | | | X | | |
| Black | | X | | | | X | | |
| Hispanic | | | | | | X | | |
| Native American/Alaskan Native | | | | | | X | | |
| White | | X | | | | X | | |
| Multiracial | | | | | | X | | |
| Subgroups: | | | | | | | | |
| Students with Disabilities | | | | | | X | | |
| Limited English Proficiency | | | | | | X | | |
| Eligible for Free/Reduced Meals | | | | | | X | | |

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I created a fun lesson on Conjunctions. I thought it would be entertaining to include technology by using Adobe Spark Video to create a video which showed myself in the introduction, tied in a worksheet sheet that had an acronym (FANBOYS) along with examples of conjunctions, an implemented video about conjunctions, and finally me reading examples for students to guess/identify conjunctions in sentences that I created. During the rest of the lesson students engaged in interactive activities and completed independent work using topic related worksheets. With this field experience I learned that a technology leader should have a clear understanding of what they want students to learn and how to create activities that will draw the students' attention so that they want to stay engaged in the learning activities. Students are always excited to hear and see familiar faces so I thought this would be a perfect to introduce the lesson.