

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I learned a lot about the role of leadership with technology. There are so many things to consider when developing a plan to integrate technology into a school. It is imperative for schools to have a shared vision that focuses on specific academic goals along with implementing technology techniques and standards. Everything is transitioning to technology in and outside of the classroom which is why we must prepare our students for success in the digital world. When I worked on the SWOT Analysis I gained a better understanding of the strengths and challenges that my school has. It helped me to see what areas I could step in and help with and also how to prepare a plan to increase technology use and support for colleagues and students. The Action Plan brought strategies more to light. It helped me to see the possibilities of improvement and how the plan can be successfully executed over time with the support of administration and other stakeholders.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Overall, this experience has taught me what it means as a technology coach to facilitate the development and implementation of a shared vision when it comes to adapting technology in teaching, learning, and leadership. A technology leader must be able to help design, develop, implement, communicate, and evaluate plans that include integration of technology. It is also imperative to have resourceful tools that are connected to both content standards and technology standards. As a technology leader, you must have a clear understanding of your beliefs about research and also be able to recommend and implement strategies for initiating and sustaining technology innovations for managing the change process in your school. This will help support the action plan and bring success to all that play a role in fulfilling the shared vision.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Looking at all of the technology components collectively, I can see that there will be a major impact in our school improvement. The most challenging step was to first develop a shared vision. Once the plan is put in place, our school will have to be intentional about implementing the action plan and use this as a form for measuring the progress being made. Students and staff will learn so much from integration of technology tools into lessons and students' higher order thinking skills will increase as they become more knowledgeable about the digital world. I think that everyone as a whole will see and appreciate the benefits of the shared vision and our school will continue to achieve our goal of providing support for all students and increasing academic success.