STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Ke'Ondra Clark	Mentor/Title: Dr. Tamieka Grizzle/STEM Teacher	School/District: Harmony-Leland Elementary School/Cobb County
Field Experience/Assignment: Lesson Plan Development and Implementation of Technology Tools	Course: ITEC 7430 Internet Tools for the Classroom	Professor/Semester: Dr. Laurie Dias/Spring 2019

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
4/8/19-4/19/19	Implemented Integration of Lesson Plan and Technology Tools [18 hours]	PSC 2.1, 2.3, 2.4, 2.5, 3.1, 3.2, 3.4, 3.5, 4.1, 4.2	ISTE 2a, 2c, 2d, 2.5, 2e, 3a, 3b, 3d, 3e, 5a, 5b
	Total Hours: [18 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
Subgroups:								
Students with Disabilities								
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I really enjoyed taking some of the new technology tools (such as Padlet, Adobe Spark, and Screencastify) that I have learned about during this course and implementing them into my classroom lessons. Technology facilitation and leadership taught me the importance of identifying strategies and tools that could be used to support students of all learning levels. I gained a greater understanding of how to support students' needs while continuing to keep them engaged in every lesson and also supporting collaboration among peers and enhancement of digital literacy.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

As I began to read and explore during this course, I learned that technology leaders should be able to model and facilitate the use of digital tools and resources to engage students in authentic learning experiences. In order to make learning engaging and authentic a leader has to understand the background and experiences of their students so that they can effectively align material and objectives to support student learning. You must also be able to establish expectations, implement classroom management, and collaborate learning strategies to maximize teacher and student use of digital tools and resources. As I continue to grow as a technology coach I want to continue to provide strategies for achieving equitable access to digital tools and resources and technology-related best practices for all students. It is imperative for me to support my colleagues by making sure that they also have a clear understanding of digital equity and literacy and how to ensure them both in their classrooms.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

When I reflect back on the experience I can tell that it was a success. My students' attitudes towards learning always shows more excitement whenever they get to explore with technology tools. Just like my students, I too enjoy the adventures of the digital world. I can see the positive impact of implementing the 4 C's (Collaboration, Critical Thinking, Creativity, and Communication) in the classroom. Students' higher order thinking skills are increasing and I can see them taking roles more as leaders which is very rewarding. Their confidence and digital literacy has brought them to higher levels of success and can be assessed through the quality of their work (presentations and assessments).