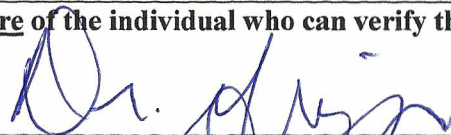


| Date(s) | 2 nd Field Experience Activity/Time | PSC Standard(s) | ISTE Standard(s) |
|---------|--|-----------------|------------------|
| 3/29/18 | Spiral (Discuss) [2.5 hours] | PSC 2.6, 5.2 | ISTE 2f, 4b |

First Name/Last Name/Title of an individual who can verify this experience: Tamiela Grizzle, Ed.D. K-5
STEM Lab Teacher

Signature of the individual who can verify this experience: 

| DIVERSITY | | | | | | | | |
|--|--------------------|-----|-----|------|---------------|-----|-----|------|
| (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | |
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| Race/Ethnicity: | | | | | | | | |
| Asian | | | | | | | | |
| Black | x | x | | | | | | |
| Hispanic | | | | | | | | |
| Native American/Alaskan Native | | | | | | | | |
| White | | x | | | | | | |
| Multiracial | | | | | | | | |
| Subgroups: | | | | | | | | |
| Students with Disabilities | | | | | | | | |
| Limited English Proficiency | | | | | | | | |
| Eligible for Free/Reduced Meals | | | | | | | | |

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

For this field experience I introduced a technology tool called Spiral to my colleagues and we focused on one out of the four suites of tools called Discuss. Discuss is a tool that can assist with improving student engagement and also provides data in which students learning could be assessed. It is engaging to students and it also provides teachers with the opportunity to enhance instruction through whole group lessons. Discuss lives highly by its name being that it motivates student discussion where students can reply to thoughts and ideas shared from both peers and teacher. During instructional time. This tool is an excellent way to align with standards and integration of technology. I learned from this field experience to always be familiar with the content that is being shared and to consider questions that new learners may have ahead of time so that I can have an informative explanation.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

With knowledge, I learned how imperative it is to being familiar with the PSC/ISTE standards and understanding how they are used to enhance learning in