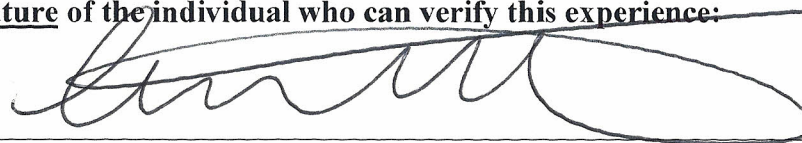


First Name/Last Name/Title of an individual who can verify this experience: Dr. Tamieka Grizzle/STEM Teacher

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities								
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this experience I learned that there are a lot of things to consider when working on strategies for integrating technology tools. You have to always be aware of each student and their needs. Children have different ways of learning which is why it is so important to make sure that every objective is focused on the advancement of learning for all students while considering the necessary adaption that will promote an equal opportunity for student thinking and learning.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - I learned that a technology coach must be knowledgeable about the classroom environment, how the students learn, what their background knowledge is, and tools that will help reach the academic needs of all students. By building relationships with students, coaches can