

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Ke'Ondra Clark	Mentor/Title: Dr. Tameika Grizzle/STEM Teacher	School/District: Harmony-Leland Elementary/Cobb County
Course: ITEC 7305 Data Analysis & School Improvement		Professor/Semester: Dr. Davis/Fall 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
11/5/19- 11/7/19	Introduction, Discussion, and Start of creating Weebly website including theme [2 hours] Building pages, implementing videos, and images [2 hours] Continued building of Weebly website, editing, and final touches [2 hours] [6 hours]	1.2, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.4, 3.7, 6.1, 6.2, 6.3	1b, 1d, 2a, 2b, 2c, 2d, 2e, 3a, 3d, 3e, 3g, 6a, 6b, 6c

First Name/Last Name/Title of an individual who can verify this experience: Dawn Glass

Signature of the individual who can verify this experience:

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black				X				X
Hispanic								X
Native American/Alaskan Native								X
White								X
Multiracial								X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this field experience I had the opportunity to share Weebly with a 9th grade math teacher. It was pretty nice connecting with this teacher and showing her something that she never used before. She was just as excited as I was and very attentive the whole time. First, I started by sharing an example of a previously made Weebly and discussed the benefits of using this tool. Then we talked about her goals and important things to include to engage student learning. Throughout the experience I went step by step with the teacher to build and edit class pages for the math topic including adding images, videos, and themes. As I worked with the teacher I learned the importance of being able to really listen to her, clearly communicating thoughts and ideas, and how simply instructions.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – This experience reminded me how to apply information that I learned about the coaching process (more like peer coaching) and how important it is to have the knowledge of interaction with a learning teacher. Having prior knowledge of how to effectively use to use the web tool made the process easier to teach and share important facts that she should remember about Weebly such as remembering to click the publish button before she exits so that her hard work is saved.

Skills – In order for me to be an effective coach I must be familiar with the basic trouble shooting skills to support any errors that might occur. It is also vital to be cautious of her wants and needs so that she is confident in implementing the tool on her own. It's very important to me that I build a sense of trust with anyone that I work with so that they will be happy with the final results and open to work with me again.

Dispositions – Although the teacher was excited about learning something new, she still expressed at times being nervous about designing and maintaining her webpage. Thankfully my enthusiasm about using technology tools and friendly motivation encouraged her to remain positive throughout the process. When she was unclear about how to implement something or ran into an issue I was sure to step in to alleviate any frustration. I allowed her to compare various designs structures so that she could be confident in knowing that she had control over creating a webpage. I wanted her to understand that my role was to guide and be a facilitator, not to take control over her work and experience.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

My field experience impacted faculty development as it allowed a teacher, who was unfamiliar with implementing a web tool such as Weebly, to interact in something new that would promote student engagement in the classroom. Once the project was finished, I could see a new sense of confidence in her ability to use this tool with her students. It was very rewarding to know that I helped empower another teacher to step out of the box and try something new. This inspires me to keep learning and experimenting with other web 2.0 tools so that I can share with her and other educators. Now her students will explore learning in a new fashion and I'm confident that it will result in academic success over time.