UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: Ke'Ondra Clark	**Mentor/Title:** Dr. Tamieka Grizzle/STEM Teacher	**School/District:** Harmony-Leland Elementary School/Cobb County
Course: ITEC 7410 Instructional Technology Leadership		**Professor/Semester:** Dr. Julia Fuller/Spring 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
4/15/19-4/19/19	Exploring the Integration of Math and Technology Tools 1 hour 15 minutes spent daily = Total of 6 hours 15 minutes	PSC 2.1, 2.3, 2.4, 2.5, 2.7, 3.2, 4.1	ISTE 2a, 2c, 2d, 2e, 3b, 2g, 5a

First Name/Last Name/Title of an individual who can verify this experience: Dr. Tamieka Grizzle/STEM Teacher	Signature of the individual who can verify this experience:

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black						x		
Hispanic						x		
Native American/Alaskan Native								
White						x		
Multiracial						x		
Subgroups:								
Students with Disabilities								
Limited English Proficiency						x		
Eligible for Free/Reduced Meals						x		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

In this experience I learned that there are a lot of things to consider when working on strategies for integrating technology tools. You have to always be aware of each student and their needs. Children have different ways of learning which is why it is so important to make sure that every objective is focused on the advancement of learning for all students while considering the necessary adaption that will promote an equal opportunity for student thinking and learning.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - I learned that a technology coach must be knowledgeable about the classroom environment, how the students learn, what their background knowledge is, and tools that will help reach the academic needs of all students. By building relationships with students, coaches can

take what they have learned about the students, make connections with content-standards and technology standards and effectively integrate the combination to promote academic achievement for all learners.

Skills - It is important for a technology leader to provide equitable access for all students. They must possess the skills that will enable them to model and facilitate the use of digital tools and resources that will engage students in authentic learning experiences in the classroom. They must also facilitate and model the effective use of formative and summative assessments to measure student learning and technology literacy. This includes using digital assessment tools and resources that will reflect students' comprehension of material.

Dispositions - The more experiences I have, the more I gain a deeper understanding of the necessity of teachers being knowledgeable about digital tools and resources. I am encouraged to share the wealth with my colleagues so that their students can also be helpful contributors in the digital world. I hope that my enthusiasm and passion for student and teacher advancement will encourage more participation and curiosity for digital integration in the learning environment.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Through observation and reflection of this field experience I can tell that implementing more technology tools and standards into my lesson plans have effectively supported my students' higher order skills. They have reaped the benefits of collaborating with others while building their digital literacy skills in the classroom. My students are more excited when it comes to presenting their knowledge and have become leaders by sharing ideas and strategies when using technology tools in class. As we continue to use more digital tools and implement technology standards with content standards students and teachers will become more confident and equipped to developing and managing advance learning with technology in the school environment.